

## CARD GAMES

How many cards in a pack / deck of cards? How many suits? How many cards in each suit?

Knowing the rank of the cards is important - *Ace, King, Queen, Jack, 10*. In some games the ace can be played either high or low.

Besides knowing the ranks of the individual cards, players also need to know the ranks of the suits, for those times when players draw the same card in different suits. The rank from high to low is *Spades, Hearts, Diamonds and Clubs*. It's easy to remember the rank of the suits if you remember that they are in reverse alphabetical order.

### Card Etiquette

Deal face down

Do not touch them until the last card is dealt by the dealer

Do not mark the cards in any way (bending / denting etc.)

Always deal to the right

Respect for the dealer and other players

Quiet when in play

Do not show your cards to anyone

Do not look at anyone else's cards



To help the girls become familiar with cards, play a quick game of *Chase the Ace*.

*(Refer to Resource – Chase the Ace)*

**Split into groups / patrols for Card Games and rotate around each activity stations for 10-15 minutes**

- **ACTIVITY 1 - *Stop the Bus***

*(Refer to Resource – Stop the Bus)*

- **ACTIVITY 2 - *Pontoon***

*(Refer to Resource – Pontoon)*

- **ACTIVITY 3 – *Go Fish***

*(Refer to Resource – Go Fish)*

- **ACTIVITY 4**

**Chocolate game whilst putting on a croupier bow tie and waist coat.**

This one is always popular! Put the bar of chocolate on the plate with the knives and forks nearby and sit the guides around it in a circle.

Children take it in turns to roll the dice on the floor in front of them, passing them around the circle to their left.

If a child rolls a six, they leap into the centre of the circle, put on the dressing up clothes, and start to unwrap, then eat, the bar of chocolate - but only using the knife and fork.

That child keeps going until another child rolls a six, at which point they must co-operate in handing over the dressing up clothes so that the next child gets a turn.