

CODE SESSION - Braille

Codes & signals are used to communicate.

(Demonstrate with whistle): Whistle signals at guide camp.

— Silence
- Attention
- - - Come here

Explain that people use hand signals / gestures to indicate: stop, come here, point at something.

There are many different types of codes. One Code is called **Braille**

Explain the Origin of Braille to the Guides before commencing the activities and show them the Braille Alphabet. I set up four work stations for each activity and the girls rotated around each for about 10 minutes.

(Refer to Resource – Origin of Braille)

(Refer to Resource – Braille Alphabet)

- **ACTIVITY 1**

Give the girls a copy of the Braille Alphabet and ask them to complete the Worksheet

(Refer to Resource – Braille Worksheet)

(Refer to Resource – Braille Alphabet)

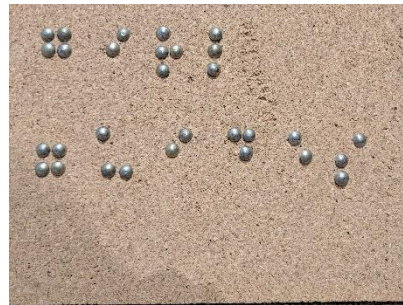
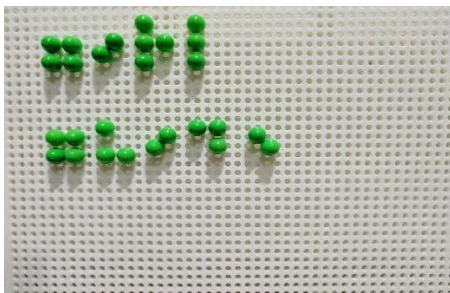
- **ACTIVITY 2**

Ask the girls to write their name in Braille or give them a sentence to write out using the Resource - Braille Alphabet as a reference.

(Refer to Resource – Braille Alphabet)

- **ACTIVITY 3**

Provide the girls with cork boards and pins and in pairs or patrols to make up words or sentences for other's to guess. Blindfolds could be used to make this activity more difficult!



- **ACTIVITY 4**

Decorate a biscuit with Braille icing dots which represent your name.